



**Syracuse University
2020-2021 Student Handbook**

Welcome!

We are thrilled to welcome our new students to the Syracuse University community. To those returning to campus, welcome back!

From the moment you become a Syracuse University student, to the moment you graduate and go on to become a successful alum, we are here to support you and enhance your student experience. You play a role in shaping the student experience here, too.

Syracuse University is deeply committed to fostering a welcoming and inclusive community where students feel safe and supported, and we have established policies and resources to achieve these goals. This handbook outlines some of the most important student policies, including students' rights and responsibilities with respect to student conduct, academic integrity, and financial obligations. It also identifies resources available in these important areas.

These policies apply regardless of whether classes occur on campus or in a virtual or other format. Given the shifting health and safety landscape due to COVID-19, it is especially important for students to follow all health and safety directives from federal, state, local, and University officials. Failure to follow University policies or health or safety directives could result in disciplinary action.

We want to help you live our values, uphold community standards, and become a responsible member of the Syracuse University family. It is on all of us to make, and encourage others to make, healthy and respectful decisions to cultivate a caring community.

If you have any questions about the Student Handbook, please [email the Dean of Students Office](#) or call 315.443.4357.

Go Orange!

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Student Rights and Responsibilities

At Syracuse University, we are committed to ensuring a diverse, equitable, inclusive and accessible campus environment for all. We value diverse identities and believe that diversity and inclusion enhance who we are as students, faculty, staff, and alumni. Syracuse University is an academic community, and all persons—students, faculty, administrators, and staff—share responsibility for its growth and continued welfare. As members of the University community, students can reasonably expect that all members of the University community will respect the following rights.

All members of the University community are further encouraged to endorse, support, and abide by the values expressed within these rights, which this community has deemed fundamental to its mission and integral to its growth.

1. SPEECH/EXPRESSION/PRESS

Students have the right to express themselves freely on any subject provided they do so in a manner that does not violate the Code of Student Conduct. Students in turn have the responsibility to respect the right of all members of the University to exercise these freedoms.

2. NON-DISCRIMINATION

Students have the right not to be discriminated against by any agent or organization of Syracuse University for reasons of being members of a protected category, including; creed, ethnicity, citizenship, sexual orientation, national origin, sex, gender, pregnancy, reproductive health decisions, disability, marital status, political or social affiliation, age, race, color, veteran status, military status, religion, sexual orientation, domestic violence status, genetic information, gender identity, gender expression or perceived gender. Students have the responsibility not to discriminate against others.

3. ASSEMBLY/PROTEST

Students have the right to assemble in an orderly manner and engage in peaceful protest, demonstration, and picketing which does not disrupt the functions of the University, threaten the health or safety of any person, or violate the Code of Student Conduct.

4. RELIGION/ASSOCIATION

Students have the right to exercise their religious convictions and associate with religious, political, or other organizations of their choice in University facilities provided they do so in a manner that respects the rights of other members of the community and complies with the Code of Student Conduct. Students have the responsibility to respect the rights of other members of their University community to free exercise of their religious convictions and to free association with organizations of their choice.

5. PRIVACY/SEARCH/SEIZURE

Students have the right of privacy and to be free from unreasonable searches or unlawful arrest on University property and within their campus residences. Students have the responsibility to respect the privacy of other members of the University community in their person and in their place of residence.

6. ACADEMIC PURSUITS

Students have the right to accurate and plainly stated information relating to maintenance of acceptable academic standing, graduation requirements, and individual course objectives and requirements. Students can expect instruction from designated instructors at appointed class times and reasonable access to those instructors. Students have the responsibility to attend class and know their appropriate class requirements.

7. QUALITY ENVIRONMENT

Students have the right to expect a reasonably safe environment supportive of the University's mission and their own educational goals. Students have the responsibility to protect and maintain that environment and to protect themselves from all hazards to the extent that reasonable behavior and precaution can avoid risk.

8. GOVERNANCE/PARTICIPATION

Students have the right to establish representative governmental bodies and to participate in University governance in accordance with the rules and regulations of the University. Students who accept representative roles in the governance of the University have the obligation to participate responsibly.

9. FUNDAMENTAL FAIRNESS

Students have the right to fundamental fairness before formal disciplinary sanctions are imposed by the University for violations of the Code of Student Conduct—as provided in the published procedures of the University's Conduct System or other official University publications. Students have the right to written notice and the opportunity for a hearing before any change in status is incurred for disciplinary reasons unless a significant threat to persons or property exists.

10. CONFIDENTIALITY

Students have the right to access and control access to their educational records as provided by the federal Family Educational Rights and Privacy Act. These include the rights to review educational records and control disclosure of personal and academic information to third parties.*

*The above statement is also true for international students and scholars, except where specified by the legislation, rules, and regulations governing the particular visa status.

Academic Integrity

Students must abide by the University's Academic Integrity Policy, available on the [Center for Learning and Student Success website](#), which makes integrity and honesty central the University experience. Specifically, the policy creates four primary expectations:

1. Credit Your Sources

Always acknowledge other people's ideas, information, language, images, or other creative efforts when incorporating them into work you submit, whether that work is written, oral or visual.

Students who violated this expectation:

- copied sentences from a website into the first draft of a paper without citing the source.
- padded their own writing with passages from other published work.
- used photos taken by others in a presentation without citing the photographer.
- paraphrased another's ideas without noting the original author.

2. Communicate Honestly

Deal openly and honestly with faculty, instructors, staff and fellow students.

Students who violated this expectation:

- claimed falsely that they were ill to take a make-up exam.
- made up a death in the family to appeal an academic suspension.
- lied about the amount of time they had spent on a community service project for a course.
- signed another student into a course via attendance sheet or clicker when that student was absent.
- changed research results to skew the interpretation of their findings.

3. Do Your Own Work

All work submitted for a course must be your own unless an instructor gives explicit permission for collaboration or editing.

Students who violated this expectation:

- collaborated with others on a take-home assignment that was supposed to be completed individually.
- submitted the same paper or artwork in two courses without written approval from both instructors.
- shared the contents of a quiz, not provided by the instructor, with another student taking the same quiz.

- had a cell phone or other prohibited material within easy reach during a closed-book exam.

4. Support Academic Integrity

Promote academic integrity at Syracuse University. Avoid actions that encourage or cover up violations by others.

Students who violated this expectation:

- used websites that charge fees or require uploading of course materials (e.g. Chegg, Course Hero) to obtain exam solutions or assignments completed by others and present the work as one's own.
- made a completed exam available to others when they should have known it would be used for fraudulent purposes.
- helped another student cover up a violation.
- lied during an academic integrity investigation.
- provided false information about their personal circumstances to a school or college to gain academic advantage.

These examples are not exhaustive. Any action that improperly influences the evaluation of a student's academic work, gives one student unfair academic advantage over another, or encourages the violation of academic integrity by others constitutes a violation of the Academic Integrity Policy.

When in Doubt, Ask

When any academic integrity expectation is unclear to you, ask your instructor or [email the Center for Learning and Student Success staff](#) or call 315.443.5412.

Code of Student Conduct

All Syracuse University students are expected to conduct themselves in a manner that supports and promotes the educational mission of the University. Integrity, respect for one another and others' property, and a commitment to intellectual and personal growth in a diverse population are values deemed fundamental to the Syracuse University community.

Syracuse University acknowledges that bias-based conduct can threaten the mental health and safety of students and the community. Therefore, evidence that the student's conduct was motivated by bias regarding an individual or group's real or perceived race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, reproductive health decisions and/or veteran status may result in more substantial sanctions.

The following behaviors, or attempted behaviors, are considered violations of the Syracuse University Code of Student Conduct:

1. Physical harm or threat of physical harm to any person or persons, including, but not limited to: assault, sexual abuse, or other forms of physical abuse.
2. Assistance, participation in, promotion of, or perpetuation of harassment, whether physical, digital, oral, written or video, including any violation of the Syracuse University Anti-Harassment Policy or Sexual Harassment, Abuse, and Assault Prevention Policy. Bias-related incidents, including instances of hate speech, may qualify as harassment under this Code and the University's Anti-Harassment Policy.
3. Assistance, participation in, promotion of, or perpetuation of conduct, whether physical, electronic, oral, written or video, which threatens the mental health, physical health, or safety of anyone.
4. Academic dishonesty*, including but not limited to plagiarism and cheating, and other forms of academic misconduct, such as, misuse of academic resources or facilities, intellectual property theft, and/or misuse of computer software, data, equipment, or networks.
5. Intentional disruption or obstruction of lawful activities of the University or its members including their exercise of the right to assemble and to peaceful protest.
6. Theft of or damage to University, personal, public, or private property/services or illegal possession or use of the same.
7. Forgery, alteration or fabrication of identification cards, records, reports, grades, diplomas, University documents, possession or purchase of falsified identification cards or misrepresentation of any kind to a University office, University official, or law enforcement.
8. Unauthorized entry or use of University facilities that are locked, closed or otherwise restricted as to use.
9. Disorderly conduct including, but not limited to, public intoxication, lewd, indecent or obscene behavior.
10. Illegal use or possession of alcohol, drugs, or drug paraphernalia, or any other violation of the Syracuse University Policy on Alcohol, Other Drugs, and Tobacco.
11. Illegal purchase, distribution, manufacture, or sale of alcohol, drugs, or drug paraphernalia.
12. Failure to comply with the lawful directives of University officials who are performing the duties of their office, especially as they are related to the maintenance of safety or security.
13. Unauthorized possession or use of any weapon, including: firearms, BB-guns, airsoft guns, air rifles, explosive devices, fireworks, or any other dangerous, illegal, or hazardous object or material, and improper use as a weapon of any otherwise permitted object or material. This includes violations of the University's weapons policy. Exceptions may be approved by the Office of Student Rights and Responsibilities for theatrical productions or athletic/recreational events.
14. Interference with or misuse of fire alarms, blue lights, elevators or other safety and security equipment or programs.
15. Assistance, participation in, promotion of, or perpetuation of hazing as defined in the Syracuse University Anti-Hazing Policy.

16. Assistance, participation in, or promotion of a student organization that has lost University recognition on a temporary or permanent basis.
17. For student leaders, failure to intervene or notify the University when a student knows of a situation that threatens the health and safety of another individual or the campus community.
18. Violation of any international, federal, state, or local law.
19. Violation of University policies, rules, or regulations that are published in the Student Handbook, or other official University publications or agreements.

The Code of Student Conduct applies to all students and student organizations at Syracuse University. Violations can occur either on or off campus and individuals and/or groups can be held accountable. Ignorance of the code and/or acts committed under the influence of alcohol or drugs do not diminish one's responsibility.

*Cases involving academic dishonesty are handled by the Academic Integrity Office.

Other policies of the University may be found on the [Syracuse University website](#) and in other University publications.

Student Living Policies and Housing Terms

The Office of Student Living facilitates intentional community experiences where student learning, growth and development are constant. In addition to the community standards set in the Code of Student Conduct and outlined in the Statement of Student Rights and Responsibilities, students living in University housing are expected to adhere to residential policies that promote safety for students and property. These policies cover things like prohibited personal items (e.g., candles; drugs or alcohol), room augmentation and use, property damage, guests, pets, and lock-out/key procedures. If you are living in Syracuse University housing, please review the residential policies in their entirety on the [Student Living website](#).

Full financial and occupancy terms of student housing are set forth in the University's [Terms and Conditions of Housing documents](#) (one for undergraduates and one for graduates).

Students living in University housing agree to abide by the full Terms and Conditions of Housing. Some key provisions include:

- Syracuse University requires students to reside in University housing during their first two years of enrollment at the University regardless of class standing.
- Student housing arrangements and agreements are for the full academic year. The term of occupancy and financial obligation is from August to May.
- Students may not store personal property in University housing beyond the term of occupancy.
- The University may restrict access to, or otherwise modify or terminate, housing arrangements for health, safety, and other reasons.
- Housing may only be used for residential purposes, not commercial or other purposes.

- University personnel may access students' rooms and apartments for various reasons specified in the applicable policies and Terms and Conditions of Housing.
- Students are responsible for their guests.
- Housing charges must be paid to the University Bursar's Office upon receipt of the bill.

To the extent the Student Living policies conflict with the Terms and Conditions of Housing, the Terms and Conditions of Housing control.

Tuition and Fees

Students who register for any class or accept any service or experience from Syracuse University are responsible for all tuition, fees, and other associated costs arising from those classes, services, or experiences. Payment of tuition, fees, and costs are governed by the [University's Tuition, Fees and Related Policies Bulletin](#), the full terms of which students who participate in classes, services, or experiences offered by the University must review and accept.

Some of the key provisions of the Tuition, Fees and Related Policies Bulletin are as follows:

- All charges must be paid in full on the date established by the University for each semester. The only exception to this policy is for students enrolled in a payment plan.
- A financial hold results when financial obligations, billed by the University, have not been satisfied by the due date indicated on the billing statement. A financial hold can be the result of a past due balance for tuition, room, meal plan and fees; University bookstore charges; fines assessed by the library or parking services, or any department within Syracuse University where a charge has been incurred. A financial hold condition prohibits a student's eligibility to participate in the registration process or to receive a transcript or diploma.
- The University may be required to alter the traditional on-campus student experience by (a) changing schedules, locations, and modalities for academic courses and programs; and (b) changing or limiting the services and activities available to students, when necessary to protect health and safety.

Questions about the University's tuition policies or financial aid should be directed to the Bursar's Office by calling 315.443.2444 or by [emailing the Bursar's Office](#).

Alcohol and Other Drugs

The safety and well-being of students is our priority. Across campus, many of our community members work to prevent high-risk behavior, educate students on the effects of alcohol and substance use, and provide support for those affected by alcohol and other drug abuse. All students can help maintain a safe and respectful environment by taking an active role in caring for one another and stepping in if someone needs help.

Alcohol and Other Drugs Policy

As a reminder, illegal use, possession, purchase, distribution, manufacture, or sale of alcohol, drugs, or controlled substances, or any other violation of the Syracuse University Policy on Alcohol, Other Drugs, and Tobacco is prohibited. Access the [complete alcohol and other drugs policy here](#).

Alcohol and Other Drugs Prevention and Education

Syracuse University uses multiple strategies to provide comprehensive education and prevention regarding alcohol and other drugs. Notable programs include:

- EVERFI online alcohol and sexual assault prevention and education programs required for all incoming undergraduate students;
- Be Wise campaign and [Be Wise Student Peer Educators](#) provide education to students about how to consume alcohol safely if they choose to drink, how to recognize warning signs of alcohol poisoning, and how to get help in the event of an alcohol-related emergency; and
- Alcohol and other drugs online information and educational presentations offered by the health promotion staff in the [Barnes Center at The Arch](#).

Confidential Campus Resource: Barnes Center at The Arch

Through the Barnes Center at The Arch, students have access to confidential counseling. If you have questions or are interested in discussing [resources and services to combat substance use](#), call the Barnes Center at 315.443.8000. The Barnes Center also offers the [Options Education Group](#), a single session group that focuses on the impact of substance use on physiology, perception and decision-making. Access the full [list of campus and community resources here](#).

Smoke-Free Campus

To help ensure a healthy, productive, and respectful environment in which to work, learn, and live, Syracuse University became a smoke- and tobacco-free campus on July 1, 2015. Access the full [Smoke-Free Campus policy](#) here.

Amnesty for Help-Seeking Individuals

Syracuse University encourages all community members to care for themselves and others. Therefore, when a student or student organization initiates help from a campus or community resource, involved students or organizations will generally not be subject to the University's Code of Student Conduct. Students may be required to complete educational interventions designed to assist them in their decision-making process and/or the outcomes of their decisions and the University will generally alert emergency contacts. The University retains the right to hold individuals and organizations accountable when the health and safety of community members is at risk.

Syracuse University Policy Statement on Sexual Assault, Sexual Harassment, Stalking, or Dating or Domestic Violence

Syracuse University is committed to fostering an environment that is supportive of its primary educational mission and free from discrimination, harassment, exploitation, and intimidation. The University does not tolerate rape, sexual assault, domestic or dating violence, stalking, sexual coercion and non-contact sexual abuse such as voyeurism, and sexual exploitation, or other forms of sexual violence or non-consensual sexual activity. All students must comply with the [University's Sexual Harassment, Abuse, and Assault Prevention Policy](#), which prohibits sexual harassment, sexual assault, and other forms of sexual and relationship violence and discrimination. The following definitions apply:

1. Sexual harassment - unwelcome behavior of a sexual nature that relates to the gender or sexual identity of an individual and that has the purpose or effect of creating an intimidating, offensive, or hostile environment for study, work, or social living. Sexual harassment includes a full range of coercive and unwelcome behaviors, such as unwelcome sexual advances, request for sexual favors, and other verbal, visual or physical conduct of a sexual nature, including rape and other forms of sexual assault, sexual coercion and non-contact sexual abuse such as voyeurism and sexual exploitation.
2. Sexual assault - any actual or attempted sexual intercourse or sexual contact with another individual without affirmative consent.

Sexual intercourse can involve anal, oral, or vaginal penetration, no matter how slight, with a body part (penis, tongue/mouth, finger, hand) or object. Sexual intercourse without affirmative consent is rape, which is a form of sexual assault.

Sexual contact in this context is defined as intentionally and for no legitimate purpose touching the sexual or other intimate parts of another person for the purpose of degrading or abusing such person or for gratifying sexual desires; causing another person to touch one's intimate parts or disrobing or exposure of another without permission. Intimate parts include breasts, genitals, buttocks, groin, mouth or any other part of the body that is touched in a sexual manner.

Intoxication of the respondent cannot be used as a defense to an alleged sexual assault.

3. Stalking - engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for the person's safety or the safety of others.
4. Dating violence and domestic violence - patterns of behavior in which an individual uses physical violence, coercion, threats, intimidation, isolation or other forms of

emotional, sexual, verbal and/or economic abuse to control their current or former intimate partner.

Definition of Consent

Affirmative consent is a knowing, voluntary, and mutual decision among all participants to engage in sexual activity. Consent can be given by words or actions, as long as those words or actions create clear permission regarding willingness to engage in the sexual activity. Silence or lack of resistance, in and of itself, does not demonstrate consent. The definition of consent does not vary based upon a participant's sex, sexual orientation, gender identity, or gender expression.

Consent to any sexual act or prior consensual sexual activity between or with any party does not necessarily constitute consent to any other sexual act. Consent is required regardless of whether the person initiating the act is under the influence of drugs and/or alcohol. Consent may be initially given but withdrawn at any time. Consent cannot be given when a person is incapacitated, which occurs when an individual lacks the ability to knowingly choose to participate in sexual activity. Incapacitation may be caused by the lack of consciousness or being asleep, being involuntarily restrained, or if an individual otherwise cannot consent. Depending on the degree of intoxication, someone who is under the influence of alcohol, drugs, or other intoxicants may be incapacitated and therefore unable to consent. Consent cannot be given when it is the result of any coercion, intimidation, force, or threat of harm. When consent is withdrawn or can no longer be given, sexual activity must stop.

Amnesty for Reporting Individuals

The health and safety of every student at Syracuse University is of utmost importance. Syracuse University recognizes that students who have been drinking and/or using drugs (whether such use is voluntary or involuntary) at the time that violence, including, but not limited to, domestic violence, dating violence, stalking, or sexual assault occurs may be hesitant to report such incidents due to fear of potential consequences of their own conduct. Syracuse University strongly encourages students to report domestic violence, dating violence, stalking or sexual assault to institution officials. A bystander acting in good faith or a reporting individual acting in good faith that discloses any incident of domestic violence, dating violence, stalking, or sexual assault to Syracuse University's officials or law enforcement will not be subject to Syracuse University's Code of Student Conduct for violations of alcohol and/or drug use policies occurring at or near the time of the commission of the domestic violence, dating violence, stalking, or sexual assault.

If You Experience Sexual Assault, Harassment, Relationship Violence, or Stalking...

For 24/7 confidential support, advocacy, and discussion of your reporting options, contact our Sexual and Relationship Violence Response Team at the Barnes Center at The Arch at 315.443.8000.

Should a student impacted by sexual violence, rape, sexual assault, relationship violence, sexual harassment, or stalking choose to file a formal complaint, the following resources are available for reporting:

- Department of Public Safety, 005 Sims Hall, 315.443.2224
- Title IX Coordinator, 005 Steele Hall, 315.443.0211
- Syracuse Police Department, 511 South State Street, 315.435.3016
- New York State Police, 24-hour dedicated hotline, 1.844.845.7269
- Anonymous reporting is also available by calling 315.443.8477 (TIPS) or on the Department of Public Safety's [Silent Witness website](#).

Sexual and Relationship Violence Prevention and Education

Syracuse University uses multiple strategies to provide comprehensive education and prevention regarding sexual and relationship violence. Notable programs include:

- Speak About It: In-person sexual assault prevention and education program required for all incoming undergraduate students;
- Peer Educators Encouraging Healthy Relationships and Sexuality (PEEHRs) are students who work with the Barnes Center at The Arch team to support efforts to move Syracuse University toward becoming a safer and more caring community where students dialogue with each other in a variety of venues about healthy relationships and healthy sexuality; and
- Sexual and relationship violence online information and educational presentations, including “Be Orange” pro-social bystander training, offered by the health promotion staff in the Barnes Center at The Arch.

[Access more information regarding sexual and relationship violence prevention and education here.](#)

Non-Discrimination Policy Statement and Bias-Incident Reporting

The University does not discriminate and prohibits harassment or discrimination related to any protected category, including creed, ethnicity, citizenship, sexual orientation, national origin, sex, gender, pregnancy, reproductive health decisions, disability, marital status, political or social affiliation, age, race, color, veteran status, military status, religion, sexual orientation, domestic violence status, genetic information, gender identity, gender expression, or perceived gender.

Any complaint of discrimination or harassment related to any of these protected bases should be reported to Sheila Johnson-Willis, the University's chief equal opportunity and Title IX officer. She can be contacted at Equal Opportunity, Inclusion, and Resolution Services, 005 Steele Hall, Syracuse University, Syracuse, NY 13244-1120; or by email: sjohnson@syr.edu; or by telephone: 315.443.1520.

In addition, [the STOP Bias program](#) is a University-wide initiative that educates the campus community about bias and provides resources to report and receive support for bias-related incidents. Bias-related incidents are expressions of hostility against a person or property of another based on legally-protected categories like those described above. If a student experiences or witnesses a bias-related incident, it should be reported to the University through the [STOP Bias portal](#).

Sanctions

Sometimes students will make decisions that violate University policies. When this happens, the consequences can range based on the nature and severity of the violation, among other considerations. Sanctions may be educational and disciplinary, and, in some cases, may result in suspension or expulsion. Sanctions can apply to both individuals and organizations.

If you do find yourself in a situation where you have violated a community standard and are facing conduct proceedings, know that there are supports in place to assist you through the process through the Dean of Students Office and procedural advisors.

Sanctions for student conduct violations, including drug and alcohol violations, are described in the [Student Conduct System Handbook](#). Sanctions for academic integrity violations are described in the [Academic Integrity Policy](#).

Listed below are a number of the sanctioning guidelines. For more detailed information, visit the [Student Conduct System Handbook](#).

A Note on Campus Safety

It is Syracuse University's policy to provide anyone, on request, with a printed copy of the University's policies and procedures regarding campus security and safety, as well as crime rates and statistics for the most recent three-year period. A [copy of Your Safety and Security at Syracuse University](#), an annual report that provides this information in compliance with a federal law known as the Clery Act, is available from the Department of Public Safety. To request a printed copy of the Annual Security Report, to be mailed within 10 business days of the request, contact Risk Management and Regulatory Compliance at riskadmin@syr.edu or 315.443.4011.

The [Syracuse University Department of Public Safety](#) will provide upon request all campus crime statistics as reported to the [U.S. Department of Education](#).

A Note on Student Privacy

Syracuse University takes student privacy seriously. Students' personal information is protected primarily by the federal Family Educational Rights and Privacy Act (FERPA). The law governs access to student records maintained by the University and restricts the release of information from those records without student consent. For more information on your rights

under the law, please see the [Annual Notification of Rights Under FERPA](#) published by the Registrar's Office.

Who to Contact

Center for Learning and Student Success (CLASS)

315.443.5412, aio@syr.edu

[CLASS](#) works with faculty, instructors, students, and staff to promote understanding of Syracuse University's academic integrity policy, coordinate its administration, and maintain records of all academic integrity cases.

Dean of Students Office

315.443.4357, dos@syr.edu

The Dean of Students Office helps students no matter the issue or challenge they are facing. Serving as the hub for holistic and integrated student support, the Dean of Students Office is also a great resource if you are not sure where to start with a question or concern. The staff work actively with students, faculty and staff to foster a community of care that encourages, empowers and assists students in their pursuit of success in and out of the classroom.

Department of Public Safety

315.443.2224, dpsadmin@syr.edu

The [Department of Public Safety](#) (DPS) works to maintain a safe and secure learning and living environment on the Syracuse University campus and in the surrounding campus areas. Our team of officers and staff work together to provide a consistent community policing patrol presence; inspect and maintain alarm and sprinkler system equipment directly related to the safety and well-being of University building occupants; and plan and prepare for emergency situations before they happen, in collaboration with offices and departments across campus, ensuring a smooth response to incidents that do arise.

First-Year and Transfer Programs

315.443.9187, newtosu@syr.edu

The [Office of First-Year and Transfer Programs](#) assists students with every step of their transition to Syracuse University. From the day students decide to come to Syracuse, and throughout their entire career, First-Year and Transfer Programs is dedicated to providing students with the support they need. This office also hosts Syracuse Welcome, Syracuse University's new student orientation program. First-Year and Transfer Programs staff are available to answer any questions and help point you in the right direction.

Student Living

315.443.3637, orl@syr.edu

The [Student Living](#) team creates residential communities where living and learning experiences prepare students to pursue their life goals. Staff work to promote safety, learning, inclusivity, community, and engaged citizenship within the residence halls and across campus. The staff of resident advisors (RAs), assistant residence directors (ARDs), and residence directors (RDs) located in your building are here to help you if you have any questions, need to report a concern, or are seeking a referral for support.

Student Rights and Responsibilities

315.443.3728, studentconduct@syr.edu

The [Office of Student Rights and Responsibilities](#) is committed to providing a fair and engaging process for the resolution of alleged violations of the Code of Student Conduct. The office aims to cultivate a safe and secure environment in which all students can succeed and grow as engaged community members. The office administers the conduct process, cultivates students' educational development, and promotes responsible decision-making, accountability, and service.

Some Additional Tools

LiveSafe Mobile App

The LiveSafe app is designed to offer direct connectivity with the Department of Public Safety emergency dispatch center from users' cell phones. The app acts as a "mobile blue light," integrating GPS location information when users contact the emergency dispatch center through the app. It features a function called "SafeWalk" that permits users to virtually share their location with friends as they walk to a destination. App users may also send tips regarding crimes in progress or potentially unsafe situations through the app and can attach photo and video files to provide DPS with further information. To download the app, visit the [LiveSafe website](#), add your cell phone number, sign up with your University email address, and connect the app with "Syracuse University."

University Policy Website

To access additional University policies and procedures, visit the [Syracuse University Policies website](#). To the extent any policies in this document or on the University's policies website are required or governed by federal or state law or regulations, such policies are subject to change when changes in the laws or regulations so require.